

Vidyagama Programme on Schools of Karnataka (VPSK): Issues and Concerns

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Abstract:

The freezing and serious effect of coronavirus has violent movement of the world to its centre. Further, a whole portion of the administrations orbicular the globe has briefly shut instructive establishments trying to include the diffuse of the coronavirus pandemic. The academic year of 2020-21 has begun, with the COVID-19 continuing to open schools in the wake of the inevitable decline in children's formal learning. This situation needs to be taken care of so as not to affect children's future learning continuation. To this end, the department of public instruction, government of Karnataka has implemented a learning program called the Vidyagama Programme (VP) to keep children's in constant touch with the school and to continue the learning process through self-learning as an alternative to formal education, were has department of public instruction, government of Karnataka was stated Vidyagama programme (VP) on schools in the period of August 2020. An idea intended in the direction of captivating schools to the doorsteps of children's at villages within the nonappearance of substantial lessons, pursuing a continuous learning process for children during the school closed, teachers are in constant contact with children's until they start schools physically in the wake of COVID-19, making assignments for each child to come into the learning sphere, delivering textbooks and practice books to parents to inspire guided self-learning in children.

Introduction:

Vidyagama Programme (VP) a dependable learning plan for understudies focused in supervision and supported schools, is acquainted with guarantee training for understudies who have no originality based contraption to go to online lessons. The take apart educator, likewise tutor, visits the locality of the understudies and leads an variety of movements and furthers more away from of understudies on different subjects, took classes the entrance ladder temples, community places and even playgrounds this time program is meant not only for government schools but private schools as well with only few days left for the government begin this

programme there are such a protocol that the schools and students followed. A release from the administration said that every student will be sheltered under this knowledge diagram, which similarly advances self-learning in children's. Exceptional deliberation will be specified to out-of-school and exceptionally able child's, while food materials of the late morning supper plan will be shipped off the homes of government and helped school children. The students to have compulsory where masks there need to bring own drinking water and schools have looked after sanitization measures on the campus. However the government have most specific certain rules that have to be followed and that have to be implemented on the ground it includes very a permission letter from parent is mandatory for the school students if they want attend. Vidyagama program students have divided into 7 to 8 batches and each batch consists only 15 to 25 student's three classes will be conducted and each class will be only 45 minutes, which means that the students will not live on campus more than half an hour all rules are cleared the government was make one more doubt in parents and students better and cleared. Primary and secondary education minister has clarified that Vidyagama classes does not mean reopening of schools, it is just temporary solution because government is not sure when they will reopen schools only time will tell if they vidyagama classes will be success are fall flat. Guardians and youngsters will be guided to proceed with their self-learning at home creation utilization of the learning materials gave. The teacher visit to children's at their neighbourhood as many times as potential in a week and observes their steps forward in knowledge and co-curricular behavior.

Concerns of Vidyagama Programme (CVP):

The Vidyagama Programme (VP) is a continuous learning plan devised by the Karnataka government is one in which teachers teach students in community hall and other open areas including religious places or under the shade of big tree and play grounds.

1. Vidyagama is a guidance and skill development programme:

Teachers and pupils are faces to face interactions between specific places towards sharing to learning information. Vidyagama Programme is facilitating to guidance and development of learning skills and providing quality education among school children. In this situation that was very difficult to face to face interaction with teachers. The schools have created small groups of students, a teacher visits the specific area and conducts learning activities for continuous of students involved in the school.

2. Responsible for administrators /Headmasters:

Administrators/Headmasters are instructing all teachers of their schools to prepare a subject-oriented continuous learning plan for the classroom and the subject of the academic year 2020-2021. Creating an appropriate platform for the coordination of special teachers and sharing of content as per the curriculum provided by the department. This is to ensure that all classes, all subjects are shared. The textbooks provided by the department ensure that every child is reached by a mentor in a timely manner. Under the Scheme, a tuition / school-based fund is paid to cover the cost of copies of the practice books and learning materials required by the mentor's. Reviewing the child port folio of each child handled by the mentor, providing appropriate guidance and recording, conduct a weekly coordination meeting with the mentor and deliver the report of the Vidyagama Program (VP) to the officers.

3. Responsible for the increase enrollment in government schools:

Considering that many states are starting to slowly lift restrictions on activities, the longer-term effects of keeping schools open on community transmission are yet to be evaluated. Karnataka government has established so many programmes for the development of student's enrollment in schools, that their programs are inclusively supported to quality teaching, learning, administration, socio-economic conditions of learners. Vidyagama Programme (VP) is consciously upliftment to students.

The instructors had been told to fit into place in teaching, visiting the group of people as many offspring, more than ever those in rural areas, were not clever to meet the expense of online education, and such children should not be underprivileged of education. The outcome was constructive as it reserved the children engaged as well bringing more admissions to the government schools which had been put down the lid in view of the fact that preceding two existence.

4. A continuous learning plan for children:

This time very difficult for conducting regular class to school students, government was decide to plan for conducting regular class and bring main education streaming of school students. This situation Vidyagama Programme (VP) is consisting of essential learning skills for development of school students. Parents have faced for handling the children's in home their involvement of continuous learning to school students, the concern department have observed the children's activities and plan for continuous learning of school students in the pandemic

period. VP is meant for a continuous learning plan to school students and bring mean streaming of school education.

5. Special attention will be given to out-of-school:

Vidyagama Programme will be providing the special attention for school dropout children's of different community and society. Subject teachers adopted VP guidelines with help of headmasters and followed to be instructions of government of Karnataka. When teacher was gone to delivered lecture in different villages, community, society were cleanly observed the out of school children's or school dropout pupils, should be motivated and inspiration to parents and list out the school children's and communicate to concern department of government.

6. Motivate to Self Learning for students:

Lockdown situation school children's could not study too continuously in home, this time vidyagama programme has been motivating to self learning for children. Teacher directly interact to learns in different places and given some home work for inclusive subject, when teacher next meet to students and check out the progress of learners. It is strongly involvement of continuous learning for school children.

7. Inclusive classroom for teaching and learning:

Vidyagama program students have divided into 7 to 8 batches and each batch consists only 15 to 25 student's three classes will be conducted and each class will be only 45 minutes. A teacher engages all classes in inclusive subjects and maintain whole day for learning of school children. Teacher should teach inclusive manner with the help of integrated technology for acquisition new skill and development of learners.

Issues of Vidyagama Programme (IVP):

1.COVID-19 deaths among the teaching community:

Branch of Public Instruction certain that the COVID-19 transients surrounded by the schooling local area in occurred beforehand and moreover after the release of Vidyagama while challenging that the program have to not to be completely accused for the extend of the contagion among instructors. However, the teaching group of people working in the government schools is anxious after the reports of their contemporaries constricting the disease during an elite testing conducted for teachers here in anticipation of the reviving of schools. The increase of disease lead to a discuss here on whether the programme should be suspended for now as a

preventative measure until the cases recede in the concentration of students and the teaching group of people.

2. *Lack of suitable open public places:*

Permanent learning proposal was dribbled off in government schools in big cities with Vidyagama, but teachers are facing confronts unique to the city lack of appropriate open community places, storage space of hands with contemporaries on COVID-19 and dread of the virus. In a place like pallid grassland, a major obstacle is lack of sufficient open space in the slums, it's unfeasible for a teacher to get a few students at one of the homes; neighbourhood temples do not have a large amount space either.

3. *Lack of instructional and learning equipments:*

In this situation government has started vidyagama programme, but teachers and students facing some problems of teaching and learning equipments like that blackboard, smart phones, internet, sufficient places, audio video aids, etc. Effective teaching and learning materials can change the learner's behaviours this that time learns and teachers are faced instructional equipment problems.

4. *Lack of parent's role:*

Parent association ordinarily includes guardians' practices in home and school settings intended to help their kids' instructive advancement. Proportions of parent association ordinarily incorporate the quality and recurrence of correspondence with instructors just as support in school capacities and exercises. Parent association likewise describes guardians' qualities and perspectives with respect to training and the desires they hold for their youngsters. Despite the fact that qualities and mentalities may not straightforwardly impact scholarly results, they may upgrade scholastic accomplishment in a roundabout way by advancing youngsters' inspiration and determination in testing instructive assignments.

Conclusion:

Department of public instruction, government of Karnataka was encouraged teachers and school students for promoting to the teaching, learning activities and tryout to the good quality education towards development of society. To help poverty, slum areas children's enrich their knowledge and reap the benefits of knowledge power and efficient IT based innovative mechanism of various school subjects. Pandemic situations teachers and pupils are face to face interacting to sharing the information is inadequate. Instructors to teach all subjects and handle

the class in peaceful mind, this is a large-headed piece of metal that pierces and projects from a surface the class room. Inadequate of e-governance process in administration, academic finance and examination sections due to lack of digitalization of the records maintenance.

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