TRENDS IN ENGLISH LANGUAGE TEACHING

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Abstract

'There is nothing permanent except change' says Heraclites, the pre-Aristotelian Greek philosopher. Change is the law of nature. The need for advancement has transformed into a basic feature of the learning method all through the classroom. Innovation empowers educators to adjust study hall exercises; in this way, upgrading the language learning process. With various instructive choices accessible before the current age students, the more up to date drifts appear to have arisen in the field of training learners that have changed the feature of instruction all over the globe. This paper represents the strategies and aptitudes in training English and the boundaries in language instructing. Innovation keeps on developing in significance as an apparatus to assist instructors with encouraging language learning for their students. Innovative patterns, techniques, and improvements depict the fundamental job of instruction as a whole with its disguise of the instruction procedure, the significance of quality education, individual advancements, need for proficient ability, etc. The hypotheses and strategies are continually developing in the arena of English Language Teaching too. This paper centers on the job of utilizing innovations in learning English as a second language. It also examines various perspectives that bolster English language students to expand their learning abilities by utilizing innovative techniques. Besides, the paper also offers point by point record of the developing strategies in English Language Teaching. The recent innovative patterns in English Language Teaching that have been utilized for all intents and purposes as of late in the whole world with explicit reference to the patterns predominant during the earlier decades are discussed.

Keywords: Quality Education, English Language Teaching, Innovation, Proficient Ability, Strategies.

Introduction

In India, English Language Teaching has experienced enormous modifications over the past years. Learners are troubled while examining, acquiring, and getting a handle on the materials. Many techniques that are once considered irrelevant are picking up significance at present, for example, relational abilities, delicate aptitudes, specialized abilities, relational aptitudes, ICT proficiency, and so on. Education in different territories of the general public has advanced with fast improvement as of late. To give the best possible instructive procedure, each classroom has to be accompanied by things like networking, gatherings, conversation and visit rooms, and so on. All over the globe, developing enthusiasm for executing the essential instructive objectives plays a vital role. For this reason, the 21st-century educators coordinate innovation into their study hall practices and fabricate the certainty to figure out how to utilize innovation in significant manners to achieve positive outcomes among the learners. Instructing with the innovation manages the ICT enabled teaching and learning possible in the language educational program. A recent innovation that provides a clear insight into the ability to change learning conditions in manners that is hard for most instructors to envision. As per the creators, the ICT has essential highlights that make its utilization a significant hotspot for input yet a few educators may not believe innovation or simply be hesitant to remember computers for their study hall practices.

English Language Teaching

English is one of the most commonly used modes for interaction between the people of various countries these days. Despite that, a large portion of the information is accessible in English including sites, books, press, and news reports. Teaching depends on an educator who clarifies a point and the learners take notes, but today English language instruction twists urging language learners to raise their interests and want to reach global standards. In this way, teaching and learning English is a fundamental one. It is apparent that English language teaching patterns that were extremely mainstream in the past have evaporated today and have been replaced by others. Along these lines, this paper focuses to introduce recent patterns and approaches in the field of English language teaching that has been utilized for all intents and purposes of teaching English as a second language. English Language Teaching (ELT) has massively changed in the most recent course of time. The main objective of English language educators is to work on the

improvement of learners' capability and social interaction in the target language. Having understood the need of the hour, the English educators convene various meetings and assemble courses to become more acquainted with the forthcoming systems in instructing the English language and to update themselves professionally.

Instructors as Lifelong Learners

Instructors are additionally, expected to accept more noteworthy accountability for their proficient learning by ceaselessly building up their insights and abilities. Because of the way that English is utilized as the fundamental method for communication, the need to be capable in the language drastically increases. As per Cooke, English even fills in as the fundamental entryway to show signs of improvement work, particularly in worldwide organizations. As in most worldwide discussions, English is the fundamental mode for communication.

Learning and encouragement are two words that go together recently. English learning is continuously arranged around school subjects (History, Science, Geography) headway. It is the role of educators to make a difference and to realize that they have to teach the English language, not as a subject that can be memorized to gain pass marks as it is a part of the syllabus. Instead, the instructors have to encourage the learners to engage in various collaborative activities in learning the language effectively. For example, to achieve a language efficiently, online language populaces based learning platforms play a vital role nowadays as it offers different additional opportunities and most recent patterns for instructors and students. In this way, experiencing the internet is presumably the most encouraging elective approach to examine English. In online classes, learners can undoubtedly request exercises or activities which accord with their language level. These apparatuses give incorporated conditions to educators and learners. Many electronic classes encourage the investigation of jargon, articulation, and all parts of etymology.

English in International Scenario

As India is an emerging nation, it needs a relationship with different countries for social, political and economic reasons. It additionally makes associations with different countries for various purposes. Thus, there has to be a link language for the different nations to interact with one another in which English functions as a language to serve the purpose and as a 'Lingua

franca' throughout the world. English is not only the language of verse, fiction, or show, in any case, but also it serves as a fundamental mechanism of guidance utilized by various nations. It is the language which resembles a scaffold for communicating and learning all the advancement.

English language teaching is a nonstop procedure that consistently has numerous progressions. The utilization of web and electronic gadgets made instruction powerful with advancement. Innovation is dependent on administration, interpersonal communication, and the instructive sites have changed the utilization of English. Educators additionally make the arrangementsof providing exercises by utilizing current strategies by planning intelligent talks, worksheets, utilizing beneficial teaching materials, giving alternate ways or rules for language structure. Thus, educators have to concentrate on the learner's larger part of comprehension. In this ceaseless learning world, instructors are relied upon to build up the expert turn of events and communication for the learners' future.

Encouraging Innovative Techniques

Recent Patterns and advancement in learning and teaching English have to improve the norm of interaction through successful educational program structure, securing information from the learners, giving legitimate direction, and so on. There are numerous innovative methods and techniques available in English language teaching and so the teachers have to choose the methodologies and techniques which are useful and appropriate for the learners to gain language effectively. The aim of an effective teacher is to meet out the needs and interests of the students and to advance the ideal improvement of second language capability. It is evident that the essential worldwide objective, when concentrating any sort of science or language, is self-advancement. The strategies that the educators incorporate in their study hall practices are by all accounts ideal taking into account maximal thought and considering learners' needs and capacities. Various techniques in educating incorporate interpretation strategy, bilingual technique, and direct strategy are some of the customary strategies and innovation-based methodologies that are available today are as follows:

1. **The Bilingual Technique**

The bilingual technique was created by C.J. Dodson and set out to make enhancements to the broad audio-visual strategy. It implies that the material is introduced from the outset and the

learners should rehearse together, and they are relied upon to deliver something new with their insight. The first language of the learners is the best asset in this language learning technique. This technique centers on reading, and oral work to upgrade learners' interaction in the target language.

2. The Direct Method

The direct method is a characteristic technique and it encourages the learners to gain target language skills by stressing on instructing through the target language. It centers on building up a decent oral familiarity and fluency. The learners become familiar with the second language as well as the principal language. It gives extraordinary enthusiasm among the learners, and it advocates the instruction of oral aptitudes by associating them to coordinate language experience.

3. Language Laboratory

A Language lab is a study hall, uniquely intended for the learners to work on talking and tuning with help of recording devices, headphones, receivers, and other broad media materials. This is an extremely helpful apparatus that encourages study hall commitment and communication. Language Laboratory accomplishes three principal destinations.

- ➤ **Self-learning:** The learners move in an independently directed yet organized and get preparing to accomplish the objectives set by the instructive establishments.
- ➤ **Complimentary:** language lab permits learners to acquire the data through computerized and work in media and incorporating them through intuitive exercises.
- ➤ **Observing and assessment:** Teachers have to break down the advancement of every learner and get reports of qualities and shortcomings to more readily adjust the study hall exercises. The language lab helps the inspiration of learners to learn various ideas of language naturally.

4. Clarifying with Models

Clarifying with models helps the learners to comprehend the idea or theme. The description has to be given from basic guides to complex models. Educators have to utilize

models that are related to the learners' previous information. They need to pose inquiry to know whether the learners comprehend or not.

5. Interpretation Strategy of Language Structure

The interpretation technique of language structure is a traditional strategy and it is centered around interpretation and of repetitive learning of jargon. This technique encourages language structure and it gives direct interpretation to recollections. The principles of the sentence structure are disclosed to the learners in their first language and offered practice to the target language standards. As a whole, this methodology empowers learners' language capacities and comprehension of the target language.

6. Innovation-based Approaches

Innovation-based approaches upgrade how learners are learned. It can furnish learners with an improved learning experience by anticipating visual components. For example, audio-visual aids. The main objective of audiovisual aid is to improve perception and communication. Innovation based approach incorporates pictures, slides; recordings, films, DVDs, Power Points, copying, working models to create an interest among the learners to acquire language effectively.

7. Regular Strategies

Students have the overall idea that the English language is a troublesome one to learn. Along these lines, English instructors handle numerous alternate ways and techniques to show the necessary substance. For instance, educators have to utilize easy routes, as in planning combination, the instructor has to give acronyms as 'FANBOYS' speaking to its letters for conjunctions as F A N B O Y S Indicating - (for, and, nor, but, or, yet, so). These alternate ways are simple for learners to learn and recollect. Gamification is likewise a strategy in language educating as the educator will make puzzles, test, word building, and discussions concerning the subject.

8. Inquiry-based Learning

As educators consolidate computerized media with increasingly conventional types of instruction, they urge the learners to rehearse the delicate abilities and relational abilities to meet

the international standards of the 21st century by persuading students to think basically and innovatively.

9. Learner Centeredness and Needs

Interest in student-focused methodologies is high on numerous plans. This incorporates consideration regarding student styles, self-learning, self-assessment, numerous insights, emotional elements in learning, and so forth. This plan can be described in various ways, with philosophies that uphold student-centeredness. Two key ideas of the student-focused study hall practices are first, encouraging self-learning, and second, instructors have to consider themselves as facilitators of information to assist students with figuring out how to adapt instead of being the wellspring of information.

10. Reflective Practice

Reflective practice is about instructors addressing and investigating their act of educating. It is such a precise interest in going past the edges of what one knows and does, to discover how one has to improve. Action exploration may manage an instructor to attempt to turn out to be increasingly mindful of their convictions and how they outline, how they instruct and consider educating. It comprises of the educators' determination, exercises, materials structured, feedback from students and friends, issues and challenges confronted and worked through, perception notes, test results, recordings and sound tapes, tales and stories, plans, journal notes, etc. Feedback urges instructors to investigate their teaching methods, to characterize their prosperity, and to see their work deliberately and fundamentally from different points of view. The effective instructors call attention to the extraordinary advantages they infer in building up their insight, abilities, and certainty by utilizing present-day course books.

11. Logical Approach.

Improved techniques for teaching English as a second language are earnestly required as it is the language of present-day innovation, science, workmanship, governmental issues, medication, and so forth. An efficient and logical methodology is required for satisfactory instructing; otherwise, it creates a ton of turmoil. Except if the educator applies organized and thoughtfully planned techniques, the extreme achievement will be possible.

12. Learning by Doing

A great deal of accentuation is laid on teaching by really playing out the activities. For example, when the learners have quite recently come back from the zoo, they can be provided with exercises where they have to portray their encounters most energetically. This is how the learning process is practiced by 'doing'. It improves jargon and activity words specifically. The enthusiasm of the learner is the principal feature of the advancement of a learner. As difficult activities, challenges, discussions, and rivalry of spelling quizzes animate the enthusiasm of the learners in language learning. This method catches the consideration of the student yielding noteworthy outcomes and criticism.

13. Audio-Visual Aids

The current pattern of Teaching English accentuates a great deal on the utilization of Audio-Visual aids to pull in light of a legitimate concern for the learners. These are viewed as an indispensable piece of teaching English as a second language in various nations. The activity of pictures, movies and lingua telephone records encourages interest among the learners and engage them in the active learning process. An educator who is extensively devoted to this method stirs up every conceivable source to obtain the necessary material.

14. Oral Activities

With the end goal of establishing a solid framework in teaching English as a second language, oral work is exceptionally perceived as the fundamental ability. The language sense which is free of all punctuation has to be developed by shaping great discourse propensities. No linguistic structure information can be of any profit in such a manner. Reading and Writing are vital parts of a language yet communication is the common method of articulation. The conventional techniques for teaching language are presently viewed as unclear ones as they give significance to grammatical structures rather current pattern supports oral practice among the learners to gain proficiency.

15. Critical Thinking Approach

The way in which the advanced pattern fascinates the learners is tossing out an issue moving the students to unravel it. It focuses to induce the learners' propensities for reflection and

thinking. For example, the educator offers an issue to the learners and asks them to find an appropriate solution by investigating the available resources for the issue by themselves or with the help of their classmates. Subsequently, they are invigorated and inspired by the learning procedure. What is to come is consistently unsure while envisioning methodological headings in second language educating, and so there is an ever-growing demand for the educators to reflect current patterns of language in the educational program at the degree of psychological procedures, writing, punctuation, phonetics, and creative strategies. The Internet Age envisions the improvement of educating and learning in instructional settings by methods for an on-line coordinated framework using computers, mobile phones, Email, Websites, IPods and other innovative assets.

Theoretical Advancements

English Language Teaching has experienced colossal changes throughout the years particularly in the most recent decade. There are numerous instructive choices accessible before the students of current age. Recent methods appear to have risen, which completely changed the customary teaching methods. As English is a global language, it has an immense impact on the learners' individuality. English Language Teaching procedures assist with obtaining information through direct technique, grammar interpretation strategy, audio-lingual, basic methodology, and so on. However, aside from these essential procedures, new current strategies additionally encourage the learners to engage in the active learning process. Instructors have to utilize these devices and advancements for their professional development as well as for receiving better learning outcomes. Various strategies like utilization of innovation in the study hall, Project-based learning, creative methods, discussions, gatherings, conversation are useful to improve the degree of familiarity and interaction among the learners. With such a significant number of strategies flooding in, instruction has become a basic necessity.

Innovative Teaching Skills of the Educator

The primary reason for utilizing the educator's innovative teaching skills is to make learners' consideration and association. It is increased through posing inquiries identified with the exercises by clarifying why the exercise is significant, talking about something identified with the experience of learners in the region of action or information, or connecting the current

exercise to the past exercise or future learning to engage the learners in the active learning process.

Hindrances in Teaching English as a Second Language

Approaches and procedures in instructing may differ as per the learner's capacity and interest. This additionally has difficulties in learning and teaching English, defective teaching techniques, lack of advancement, hesitation in talking, insufficient teaching aids, limited access, and so on. To look for answers for the recent innumerable issues, exceptional and skilled pioneers in the circle of English language teaching are required to adapt to the expanding challenge of value in the Teaching of English. Some of the hindrances in teaching English as a Second language are as follows:

➢ **The Perspective of Learning and Teaching English**

English is a widely acknowledged language and the viable utility of English is a significant one today. In any case, the majority of the learners overlooks this reality and has a lighthearted behavior towards learning English. There are several issues that every educator faces in different conditions, for example, the absence of students' inspiration, discipline issues, enthusiasm for grades instead of learning, etc. Quality is essential to secure global status in all social strata. There are various ways to deal with accomplishing it. The principal reason is, the learners are agreeable to talk and write in English for they are generally encompassed by companions communicating in like manner language and they do not feel to rehearse the language.

➢ **Defective Teaching Strategy**

In English Language Teaching, the instructor has to assist the learners in developing their relational abilities and not simply literary interpretation. English class has to work out with conversation, thinking unexpectedly, discussions, giving related thoughts regarding the exercises, leading tests, and discussions. A literary text which incorporates somebody's perspective and denies the utilization of clarifying the thoughts does not encourage learners' innovativeness and their contemplations are muffled.

> ➤ **Absence of Development**

Teachers have to get advanced and enhance their way of education. Developments are not just founded on innovation and sight; however, it is the method of changing their style and adapting to new trends that are available today. Utilizing such trends appropriate to their study hall circumstances helps and boosts up inspiration, examines thoughts identified with factor experience, and so on. At the time when these progressions are made in the class, the instructors have to get input about the class and make a revision if fundamental.

> ➤ **Variation in Culture**

At the point when one becomes familiar with a language, they additionally gain proficiency in it. English has numerous societies and it spreads more. An educator can make the learners agreeable and to embrace the distinctive culture and clarify the significance of language. Delay in tolerating another dialect and its way of life is likewise an obstruction. The instructor has to concentrate on the learner by giving reasonable guidance. Learners have to be cautious, when something has been instructed, check both what the instructor had said and what has been comprehended. This reflects while posing inquiries in the subject.

> ➤ **Conquering the Barriers to Class Discourse and Articulation**

Teachers have to concentrate on their method of discourse and tone of elocution which will arrive at the learners for comprehension. They have to talk gradually and plainly and maintain a strategic distance from miscommunication for it brings about disarray.

Role of a Modern Teacher

English language educator has to be very cautious while educating as they are the primary source of knowledge transfer.Theways to express words have to be intelligible for the learners to know the variety of words. The use of words and passing on thoughts can be in a particular style so that the learners will get the soul of the language. The educator has to encourage and inspire the learners and change the attitude that English is difficult to talk to. It tends to be finished by taking extraordinary enthusiasm among learners and to satisfy their thirst in language learning.

Conclusion

The utility of English as the principle of universal language gives an extraordinary chance and challenge to the field of English Language Teaching. From one perspective, the number of individuals who learn English is enormous to the point that this field will get confined. The assortment of the learners' attributes, age, target, area, and culture and the quickened changes occurring on the network make English teaching extremely perplexing and dynamic also. The rise and utilization of information and innovation likewise add to additional opportunities in English Language Teaching. Learner's informative and artistic expertise can be created by imparting various innovative methods and techniques. Contemporary developing procedures in English language teaching, like the utilization of innovations and other ongoing techniques, elevate the understanding of language adequately among the learners and also encourage them to engage in the active learning process.

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