DEVELOPING SPEAKING SKILL THROUGH CONTENT LANGUAGE AND INTEGRATED LEARNING

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Abstract

The importance to educate a multilingual and multicultural citizen is a need to create new teaching methodologiesthat make the learner to balance foreign languages. Content language learning is a creative method for teaching and learning where language is used as a tool for teaching both the content of a subject of a school curriculum and the language it. Although the CLIL is not a new trend in Europe where they were made to implement it in school on the basis of experiment. There is no question that languages are parallel process but the application of theCLIL necessitates a rethink of the conventional conceptions of the language classrooms and the languages teaching. The CLIL is focused on language acquisition but a lot of intentional learning is required in monolingual contexts, requiring expertise from the subject teacher. The Content language and integrated language learning (CLIL) is a method in which students simultaneously learn a subject and a second language. It is imperative to note that the CLIL is not a way to simplify content or to re-teach something already taught to students in a new language. The CLIL also encourages a deeper level assimilation as students are repeatedly exposed to similar languages and languages roles,and in their second languages they need to generate and remember knowledge. It has the advantages that several subjects can be taught in English thereby increasing the exposure of students to the languages, ensuring that their learning of the language is quicker.

This present study explores the role of the CLIL in improving the speaking skills of primary schools students. Given the complexity of speaking skills, it is difficult to find a way of exploring and assessing the oral performance of the learners based on valid and reliable

parameters. Therefore, both quantitative and qualitative research methods are used to provide evidence for the study and interpretation of the findings. The assessment criteria of the speaking tests of the national certificate of competence in foreign languages were applied.

Keywords: Primary Education, Speaking, Communication skills, TeachingEnglish as a Second Language.

Introduction

Teaching English as a foreign language is primarily taught to the students in different ways. English as a foreign language is taught to people who have moved from their own countries to another country where the English is a speaking language. The instructor will pass a written and oral examination in English to demonstrate or improve the abilities of the learners to teach English as a second language to the English learner. This can lead to confusion about their training options for students and employers alike. It is important to take a look beyond this name at the components of the training program because there is no global standard for training English language teachers. An individual who wants a career has invest in a certification or degree program that is accepted by university students particularly if one wants to work in higher education. In order to determine whether an applicant has adequate experience to start teaching English, the employers are now looking for a certificate representing at least 100 hours of teaching.

Since the invention of computers and the internet, the entire planet has become a village. For many things, people often go from one location to another. It makes it easier to understand other countries culture. For this reason, a second language is needed. English is the tool by which many things in the world can be learned. So learning English allows people to take advantage of different opportunities, which can contrive individually in the community. Although learning English offers opportunities for work and travel, it means that one personally findsthem. Studying other culture helps to understand and appreciate the society. English as a second language can therefore offers social and personal benefits. The second language learners have some special difficulties. An artificial method in the Indian sense is to learn English as a second language. The same applies to the mother language that is quite obviously taught. The progress

of the teaching English to speakers of other languages profession was made during the 1970s and 80s in achieving desired goals such as shifting its focus from product oriented teaching to process oriented teaching and from a rigid curriculum to a more flexible one. The social situation leads to children learning their mother tongue. Mother tongue is strongly urged. One is always surrounded by one's mother tongue and does not interfere with language learning. The target number of teachers is one's interest. There are no gaps in the way language is forgotten. The second language has different options for learning English.

Teaching English became a professional and academic half centuries ago. Many researchers and teachers try to raise themselves as English teachers for effective teaching that takes pace as a like teaching as a foreign language. Being an English teacher makes one more confident and be able to gain all appropriates of teaching and stands in front of the students. Basically, the teaching of Second language is used in migrant's countries.

Although the learners whose English is not a native language, they learn English for their immigration. The term English as a second language cannot be applied if the learners considered English as the third language instead of second language. English language teaching refers to an activity for the speakers who are non native speakers. Reading aloud in front of the students assists them in learning the basic rule for understanding the process of reading. When the teacher reads aloud in front of the students,they are able to attain the correct pronunciation of the words in English.

The term Communicative Language Teaching is about, learning to attain the ultimate goals of learning communicative language. Teaching is more important for improving speaking, writing, listening and reading skills. Focusing on communicative language among the students keeps them more focused on learning.

English Language Teaching

English as a second language for beginners is a challenging task. The teacher has to search whether the students have a skill to learn the English language. The teacher needs to have knowledge of teaching English as a second language or the teachers do not easily teach English. First, one has to start with the alphabet and small sentence for the beginners. The teacher should start with the sentence using the flash card with a word or picture that begins with the alphabet to

improve the students learning. Teacher has to face various obstacles both inside and outside the classroom. Central among them are the limited opportunities the learners have to practice the language in the classroom. In the primary classroom, the only opportunity for the learners to use English is limited to the 35 minutes lesson per day therefore these learners do not have enough opportunity to practice English in the classroom while studying other subjects by going from one language to the other. Teachers of other subjects continue to change the language of instruction from English to mother tongue either because they are incompetent in English or to make the subject matter understood by the learners. A teacher has to face many problems. The teacher must take into the students social and cultural differences, their educational background the question of maintaining discipline in the classroom.

Video recording gives a better insight for their performance, as they can also tack non verbal questions, eye contact, facial expression, expression, and body movement. The world has become a global village at present. The world's developing nations apply primary importance to their methods of schooling and teaching in order to attain the targets they set for themselves. Using flashcards will help with lesson activities. Teachers can teach students to practice vocabulary for games or to add keywords as well as drilling and pronunciation.

Scope for Communication Skills

Good reading, writing, speaking and listening skills are essential to the workplace. Good communication helps to communicate and share ideas. Communication is the method of sharing information between two people or group of individuals for understanding and confidence. It involves the sharing of information from the sender to receiver. The receiver must know the correct meaning and the message of information.Communication is the transfer of knowledge from one person to another whether or not it leads to trust. The information exchanged must be understandable to the receiver. Communication is an instrument with which the influence on others are exerted to bring about change in the attitudes of people and other, inspires the people, and build and maintain relationship with them. Communication skill is an important part of the active life and a social activity. The scope of communication skills is wide and pervasive. Some scope of communication skills are given as follows:

1. Communication in Personal Life

Communication skill plays an important role in the day to day affairs of human beings. Communication plays a vital role in the day to day life. No one can easily live without communicate with others. It is most important in the life.

2. Communication in Social Life

Human beings are social beings. Everyone in society is interrelated. Business contact has played a vital part in this human social independence. Communication helps the people to share joys and sorrows. People need to develop social dependence within social life.

3.Communication in Business

In this modern age, one cannot thinka world without communication skills. Communication skill relates directly to the production of goods and services for the purchase and sale of warehousing distribution and the business activities.

4.Motivational Functions

The importance of communication skills in teaching, the social aspects, the advancement of knowledge and the importance of interpersonal relationship with students in the fields of emotional development.

Speaking Skills

Speaking is the most important complex skill. It is unique to every human being. .Speaking is the exchanging of language through the mouth. To speak several parts of body are used to construct sounds including the lungs, vocaltract, vocal cords, tongue, teeth and lips. The speaking among the other skills is considered to be the important one. The speaking skills are the skills providing the ability to communicate effectively.

Importance of Speaking Skills than other Skills

The four language competencies of listening, speaking, reading and writing are all interrelated. To become a well rounded communicator, the speaking skills areimportant. The

ability to speak a word together in a meaningful way to reflects ideas, opinions, and feeling provides speaker with theses the important advantages.

1.**Ability to Inform, Persuade and Direct**

Business managers, educators, military boarder, lawyers and politicians among others are trying to improve their speaking skills to such adegree that they become master communicators. Speaking clearly andconfidently will capture an audience attention providing the speaker with the golden opportunity to convey the message.

2. Ability to Stand out from the Rest

When one thinks about speaking abilities one tends to think of it as a common skills. The ability to stand up and speak clearly before others is not an ordinary skill. Some people are afraid to speak in public. Others have no ability to form thought into sentence and then conveythose wordsin a credible way.

3. **Ability to Benefit Derivatively**

Well established verbal skills can improve one's negotiation abilities. Self confidence is improved. A growing sense of easecomes from speaking to a wider and wider audience. A reputation for speech quality can accumulate overtime thus giving the speaker some credibility.

4**. Career Enhancement**

Employers have always valued good speaking ability. It is an important skill. Speaking skills are important for successful carreer but certainly not limited to the professional ambition of one.

Developing Speaking Skills

The following are the waysto develop speaking skills

1. Among the four skills, the speaking skills are taught and learn quickly. The teacher makes the effort to make the children to speak in front of other students.
2. Speaking skills are the best way to introduce other skills. It is a natural way for students to learn a foreign language.

3. Speaking skills or communication skills are more important. Then only the learners acquires a lot of opportunity to learn the other languages.

Significance of Content and Language Integrated Learning

Content language and integrated learning prepares students for the globalized world. It also prepares students to learn foreign languages. The CLIL has become an important approach that can provide a solution to inadequacy of the two main instructional objectives: content learning and language skills. It has gained popularity in a globalized age.

Definition of CLIL

1. "CLIL students are consistent in exceeding their non CLIL peers in listening and reading comprehension, fluency and vocabulary, but less often in terms of grammar accuracy and complexity in written and spoken languages.
2. "CLIL provides learners with a richer, more naturalistic settings that improves, language acquisition and learning and thus contributes to a higher level of knowledge among learners of all abilities".(Lyster, 2007).

Relevance of CLIL in Modern Days

Technology changed everything the way for the interaction and thebehavior. An new invention of website 2.0 has changed in educational system also. It helps to acquire knowledge through online open course and social network sites are used as both formal and informal educational contexts. According to Warschauer, "the digital divide implies that a significant number of people are socially excluded from the access to the opportunity provided by the interconnection of the globalized world". (Warshauer,315-330). The CLIL becomes an creative method that makes a new trends to in the fields of teaching English. Nowadays, new text books are created based on the CLIL lessons. They give the teacher to know more about the subject matter and acquire new knowledge and develops subject knowledge.A new trend isto be introduced for the students for easily learning. Using of innovative computers help the children to listen and the make them interesting.Finardi and Porcino (2014) reviewed "the roleof technology inteaching English grammar. They also say that first they used the grammar translation methods which used the technology in the form of books. They wroteit on blackboard

and they teach it. The Grammar Translation Method was followed by Direct Methods, these used of technology in the form of flashcards. Both the methodsplay a vital role. Some educational systems are not adjusted with current trends in society due to the challenges associated of technologies teaching methods. So the teacher has to face many challenges.

Conclusion

The education entails the acceptance and adaptation of teaching methods. The CLIL is a new creative methods that gives substancefamiliarity through a language that involves careful planning based on the different contexts. There are many conditions for implementingthe CLIL particularly proficiency in a language, knowledge in subject matter, intercultural communication, teacher training and policies among others. By implementing the CLIL, the teacher succeeded by involving in academic performance, critical thinking, collaboration, and through the interaction of classrooms.

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